“**Say No to Guide Books”.**

**Introduction**

Kattali  City corporation Girls’ High School and College of Pahartali thana to represent the negative consequences of depending on guidebook only ignoring main textbooks in education. The school organized a conversation, really, human chain and conducted movement in this regard. Here is the history of how we got involved in social action project of British Council.

**History of involvement**

We attended the orientation program arranged by British Council and facilitated by BARCIK in March where we gained an idea about social action projects. We received an application form and submitted our project including full planning to the concerned authority. British Council and BARCIK after screening approved our project and provided us with a donation. The name of our project is “**Say No to Guide Books”.**After receiving the donation, we involved selected students to the process and prepared them clearly on how our project could be fulfilled appropriately.

**Project activity execution**

As part of assignment execution, we accompanied the campaign in May and June where students in different times distributed messages through creating festoons about the negative effects of guidebooks on students. We arranged a meeting on 27 June where students, teachers and guardians and members of school managing committee attended and students with a banner bearing the slogan “say not guidebooks” directed the rally appropriately. We also position human chain on the highways holding festoons and at last, we arranged a discussion where councillor joined as chief guest and journalist Imam Hossein Swapan attended as the special guest. The discussants in the discussion discussed the negative effects of notebooks on the student which disrupts students from their textbooks. They also added that importance should be given on textbooks for knowledge and information as well as for developing up as skilled citizens of the state. Moreover, we arranged essay competition, meetings, and discussion with all stakes of the society before the closing programs.

**Conclusion**

Both students and teachers feel proud of being devoted to the social action project of the British Council which is assisted by BARCIK. Not only among the students but also people living everywhere and neighbouring to the school are at least touched and realized the negative impact of depending only on the guidebook on students.